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Homework 9-2
Experimental \& Theoretical
Probability
Unit 9

First, use the table below to record the data from Worksheet 9-2, problem \#5. Second, toss a coin 30 times and record the data in the table provided.

| Heads or Tails | Frequency |
| :---: | :---: |
| Heads |  |
| Tails |  |

Using the 50 tosses recorded in the table above, answer questions \#1-3.

1. P (Heads)
2. P (Tails)
3. How did the additional coin tosses affect your Experimental Probability? Explain.

A movie theater sells popcorn in small, medium, large and jumbo sizes. The customers of the first show purchase 4 small, 20 medium, 40 large, and 16 jumbo containers of popcorn. Estimate the probability of the purchase of each of the different size containers of popcorn.
4. P (small container)
5. P (medium container)
5.

To
7. $\mathrm{P}(\mathrm{jumbo}$ container)

Janessa Polled 154 students about their favorite winter sport.

| Outcome | Frequency |
| :---: | :---: |
| Skiing | 46 |
| Sledding | 21 |
| Snowboarding | 64 |
| Ice Skating | 14 |
| Other | 9 |

8. Use the table to compare the probability that a student chose snowboarding to the probability that a student chose skinning.
9. Use the table to compare the probability that a student chose ice skating to the probability that a student chose sledding.

Three Separate jars each contain 2 different color marbles. Jar A has a red and a blue marble. Jar B has a red and a green marble. Jar $\mathbf{C}$ has a purple and a white marble. One marble is drawn from each jar. The table shows a sample space with all outcomes equally likely. Find each probability.

| Jar A | Jar B | Jar C | Outcome |
| :---: | :---: | :---: | :---: |
| R | R | P | RRP |
| R | R | W | RRW |
| R | G | P | RGP |
| R | G | W | RGW |
| B | R | P | BRP |
| B | R | W | BRW |
| B | G | P | BGP |
| B | G | W | BGW |

10. $\mathrm{P}(\mathrm{RRP})$
11. $\mathrm{P}(\mathrm{BGW})$
12. P (2 red with another color)

The theoretical probability of an event tells you the probability of the event without your having to conduct an experiment.

For example, the experiment of rolling two dice and adding the two numbers that each die shows to know the possible sums of numbers.
15. Use the number of time each sum occurs to complete the table.


| Sum | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |
| Theoretical <br> Probability |  |  |  |  |  |  |  |  |  |  |  |  |

16. Explain which sum is most likely to occur.
